



Restorative
Thinking

Restorative Practice and the Return to School

e-Learning CPD for Primary, Secondary and Special Schools



Learning Themes

This interactive e-Learning CPD course is for teachers of all Key Stages, SLT, Governors and ancillary teaching staff.

This is an introduction to restorative practice (RP), with a focus on how RP can support the transition back to school, with a focus on:

- Allowing staff, students and parents to process what's happened/is happening following a period of self-isolation;
- Drawing on RP processes to support positive mental health over the coming weeks and months.

This course has been produced in collaboration with three Liverpool schools, each on their own restorative journey: Abbot's Lea School, Holy Family Catholic Primary School and the Academy of St. Nicholas, with guidance and extra downloadable resources from each school.

Please register now for access to the course from 8th June 2020

The cost is £450 per school for one year's access to the e-Learning CPD for the whole school.
Please contact: Mrs Lesley Parkinson; e-mail: lesley@restorativethinking.co.uk; Tel: 01772-742353

About us



We are:

Mrs Lesley Parkinson, former Teacher; Restorative Thinking trainer, programme facilitator; writer of training and programmes

Mr. Chris Straker, former Head Teacher; Restorative Thinking trainer, writer of training and programmes

We've been working together at Restorative Thinking since February 2012, helping primary, secondary and special schools to introduce, implement and embed restorative practice.



Restorative Thinking holds the Restorative Service Quality Mark (RSQM), the Training Provider Quality Mark (TPQM), the CANparent Quality Mark and the i-Network Innovation Award for 'Transforming and Innovating Public Services' (November 2018).

This e-Learning CPD is inspired by our work over the past five years with Liverpool primary, secondary and special schools and is part of our response to the COVID-19 pandemic.

Why have we written this e-Learning CPD course for Schools?



In March 2020, we went into isolation and all schools closed for an unknown period of time. For the team here at Restorative Thinking, this meant postponing all our face to face training with schools and all our programme delivery with parents and students.

We spent the first 3 weeks:

- Holding online video meetings to help schools (and ourselves!) consider the new territory; this helped us all to process what it meant for each of us working from home/spending more time with family members/ spending more time alone.
- Writing blogs to explain how to draw on restorative practice to support these new circumstances: <http://www.restorativethinking.co.uk/schools/restorative-thinking-blog-a-return-to-school/>
- We wrote and published our first digital programme - for all families affected by the isolation brought about by the COVID-19 pandemic, and made this freely available: <https://www.anti-bullyingalliance.org.uk/course/4029/restorative-thinking-and-positive-relationships-preventing-and-managing-conflict>.

As weeks passed by in isolation, and as we all started to adjust to the 'new normal', it became apparent to the team here at Restorative Thinking that we needed to focus on how to support the transition back to school, specifically:

- How can restorative practice prepare staff and students to return to a culture of teaching and learning?
- How can restorative practice deliberately make time and space for everyone in the school community to process what's happened (individual experiences)?
- How can restorative practice take care of staff, student and parent/carer mental health and well-being now and in the coming months?

We decided to share our understanding and confidence in restorative practice to support schools through this transition, and we asked three of the schools we work with in Liverpool to contribute their own insights to making restorative practice work.

Our e-Learning CPD course includes 1.5 hours of interactive learning, including insights, videos, quizzes and downloadable resources for immediate use in the classroom and staffroom, with support with our team via e-mail, telephone, video call.

Contact us to create access to the course for your school staff:
e: lesley@restorativethinking.co.uk t: 01772-742353